**Grade 11: Due Friday April 5th**

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| SuggestedTimeframe | Naviance Activity | Details & Learning Outcomes |
| As part of the Career Plan, the Career Plan essay is completed in English 11. \* |
| Marking Period 3 | Road Trip Nation Video – Advisory discussion | Peruse Road Trip Nation videos in the *Confidence* and *Planning* themes. Consider why you chose the video, what you learned about confidence, and what you learned about the importance of planning. |
| Marking Period 3 | Reflection\* | Respond to the following reflection questions in Naviance journal:* What are your job/career goals?
* Which classes would you consider taking in the future based on the Naviance surveys you took in previous years and/or your present goals?
* Which extra-curricular activities, community service acts, and/or work experiences would you consider getting involved in based on the Naviance surveys you took in previous years and/or your present goals?
* Based on your responses to the first three questions, list at least one area that you will research further.
* Reread your reflections from previous years. Have your job/career goals changed? If so, describe what they are and what you are doing to meet your new goals. If your goals are still the same, describe what you are doing to stay on this path.
* Even when we make goals, circumstances or plans change. It’s wise to be prepared for changes and to have a “Plan B.” **Please list two goals** based on the criteria below.
	+ Goal One should be directed toward further education (4-year college, 2-year college, technical school, etc.)  If you have a school in mind, include that and your major in your goal.
	+ Goal Two should be directed toward a practical activity not involving immediate further education.  Examples might be military or full-time employment.  Be specific – which branch of the military involving what type of training; what kind of employment in what type of company.
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| Marking Period 3 | Résumé Building\* | Students will learn about the importance of keeping an up-to-date résumé and continue building their résumé in Naviance student. |
| Marking Period 3 | College & Career Search Activities – Advisory Discussion | Students may use various resources to search for colleges and/or careers that match their interests.  Students may explore colleges using SuperMatch College Search tool in Naviance and may save colleges of interest in their “Colleges I’m Thinking About” list.  To learn about career pathways, students may use the Explore Careers & Clusters feature in Naviance and may also explore the Occupational Outlook Handbook ([www.bls.gov/ooh](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.bls.gov%2Fooh&data=02%7C01%7CAWALLOFF%40CBSD.ORG%7C56ab79cce7ff42be8e5508d6609987f4%7Caa0b488ffc9e4185a5e3384220df23ca%7C0%7C0%7C636802609854237166&sdata=XyIeE4r6QBHPKfeVRyBi2MByyWvsVfD2SpbkI1PDZ0I%3D&reserved=0)). |